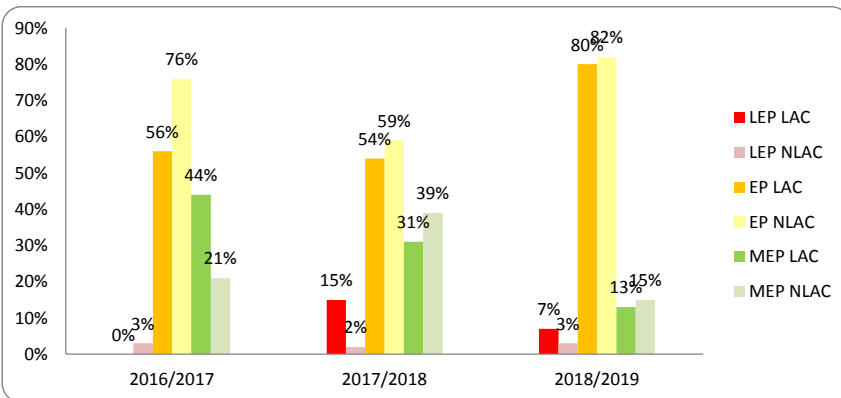


LAC: Comparison of Progress vs Expectation 2018 - 2019

	Number of pupils with appropriate data for the comparison:		Percentage of Pupils who made Less than Expected Progress		Percentage of Pupils who made Expected Progress		Percentage of Pupils who made above Expected Progress	
	LAC	N-LAC	LAC	N-LAC	LAC	N-LAC	LAC	N-LAC
Language a	15	110	1 3%	3 7%	0 0%	0 0%	0 0%	0 0%
Mathemat	15	112	12 80%	90 82%	13 87%	87 78%	6 40%	72 64%
PSD	15	112	2 13%	17 15%	2 13%	25 22%	9 60%	40 36%

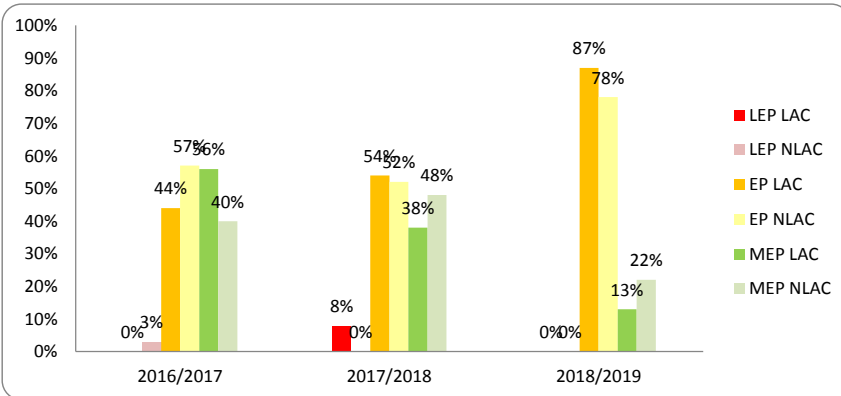
Comparison of Pupil Progress 2016-2017 vs 2017-2018 vs 2018 - 2019

0



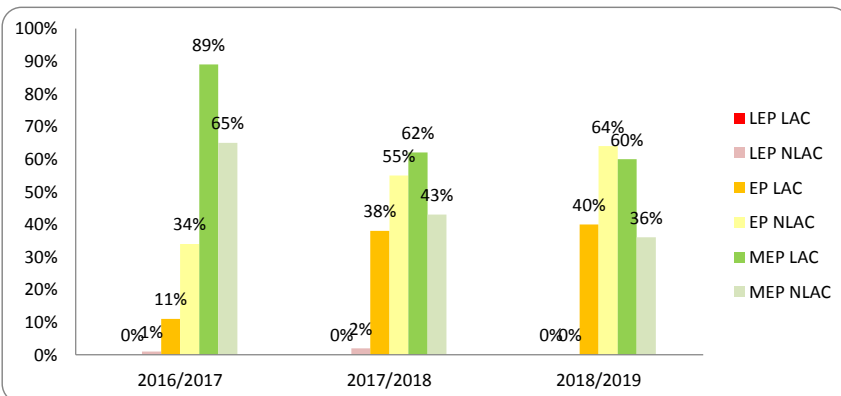
The data for Literacy and Language progress for pupils classified as LAC is comparable overall and in most subject strands with the expectation of reading where no pupils made more than expected progress in Reading (13% of not classified as LAC made more than expected progress).

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The data for progression in Mathematics for those pupils classified as LAC is in line with pupils not classified as LAC.

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The data for Personal Social Development continues to present a positive picture with 100% of pupils classified as LAC making at least expected progress or better.

When looking at each strand individually the data comparison is comparable bar independence and self help where a far greater proportion of pupils make more than expected progress.