

The Garth School
Pupil Progress and Attainment Summary 2018-19

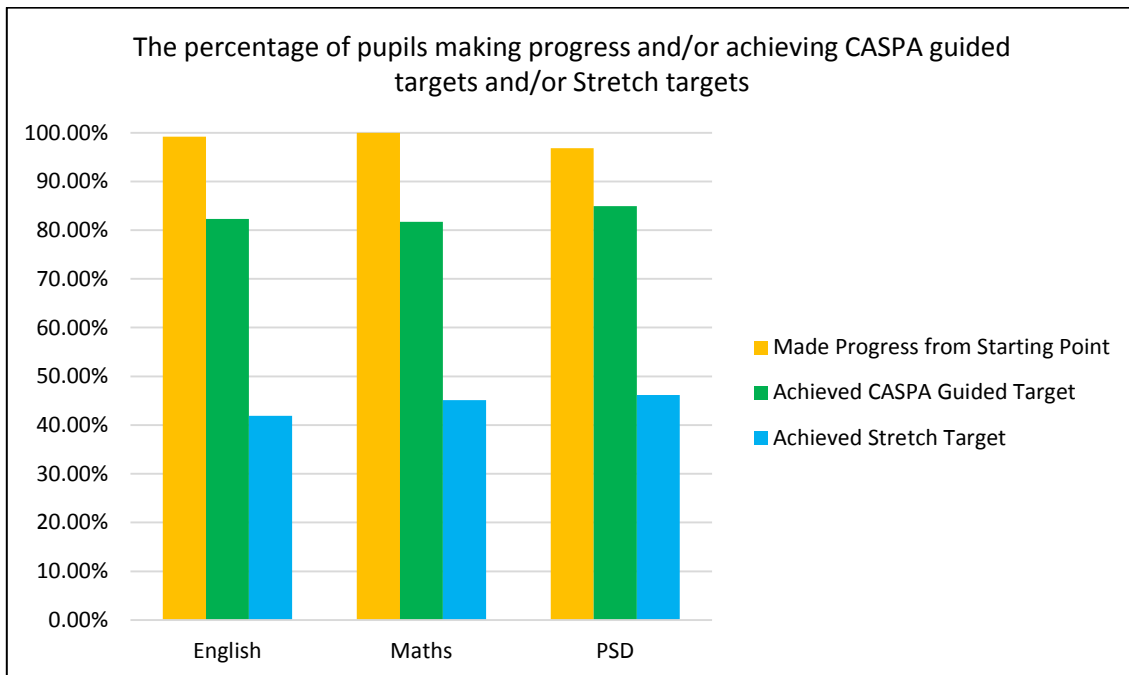
PIVATS 5

The table below highlights that pupil attainment and progress measured against PIVATS 5 and analysed using CASPA at The Garth School is outstanding.

The full analysis is available for perusal in the school.

	Made Progress from Starting Point	Achieved CASPA Guided Target	Achieved Stretch Target
English	99.20%	82.30%	41.90%
Maths	100%	81.70%	45.10%
PSD	96.80%	84.90%	46.20%

Pupil Progress is outstanding this academic year. The above table and below chart represent an exceptionally pleasing picture, with percentages increasing over all 3 assessment points of this academic year.



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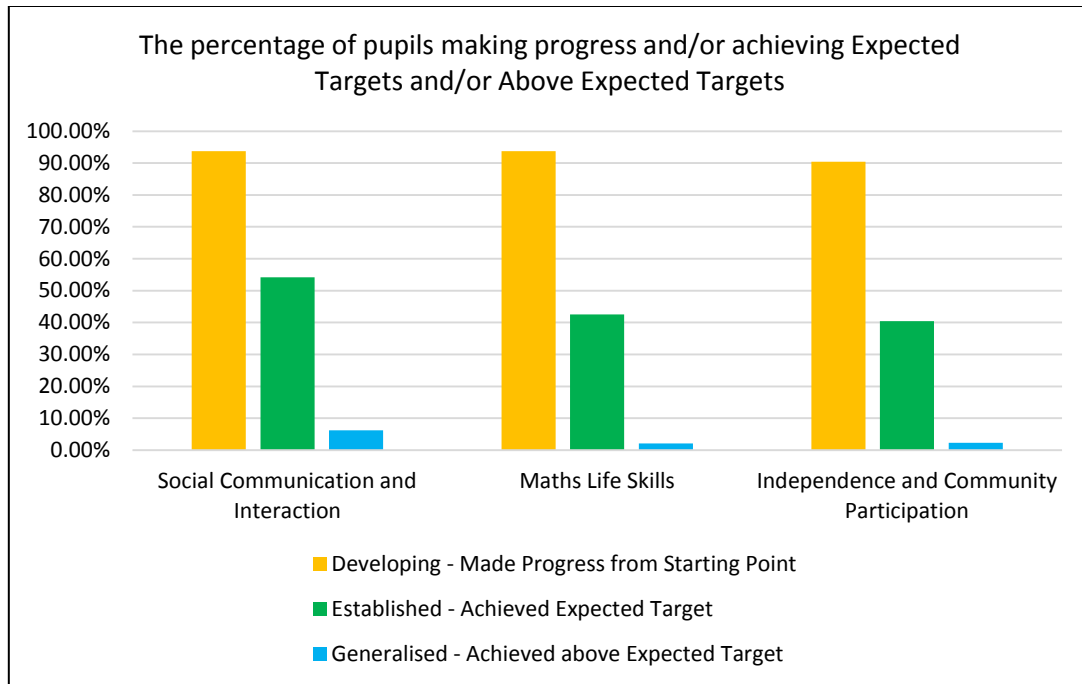
AET

The table below highlights the percentage of pupil attainment and progress measured against the AET framework. Bespoke targets are set for the individual needs and abilities of our Post 14 semi-formal and formal learners on the AET framework.

Detailed explanations for the above percentages are available within the full AET Analysis Document in school.

	Developing - Made Progress from Starting Point	Established - Achieved Expected Target	Generalised - Achieved above Expected Target
Social Communication and Interaction	93.75%	54.15%	6.25%
Maths Life Skills	93.70%	42.50%	2.10%
Independence and Community Participation	90.40%	40.40%	2.30%

*Social Communication and Social Interaction: English area of learning, Maths Life Skills: Maths area of learning, Independence and Community Participation: PSD area of learning.



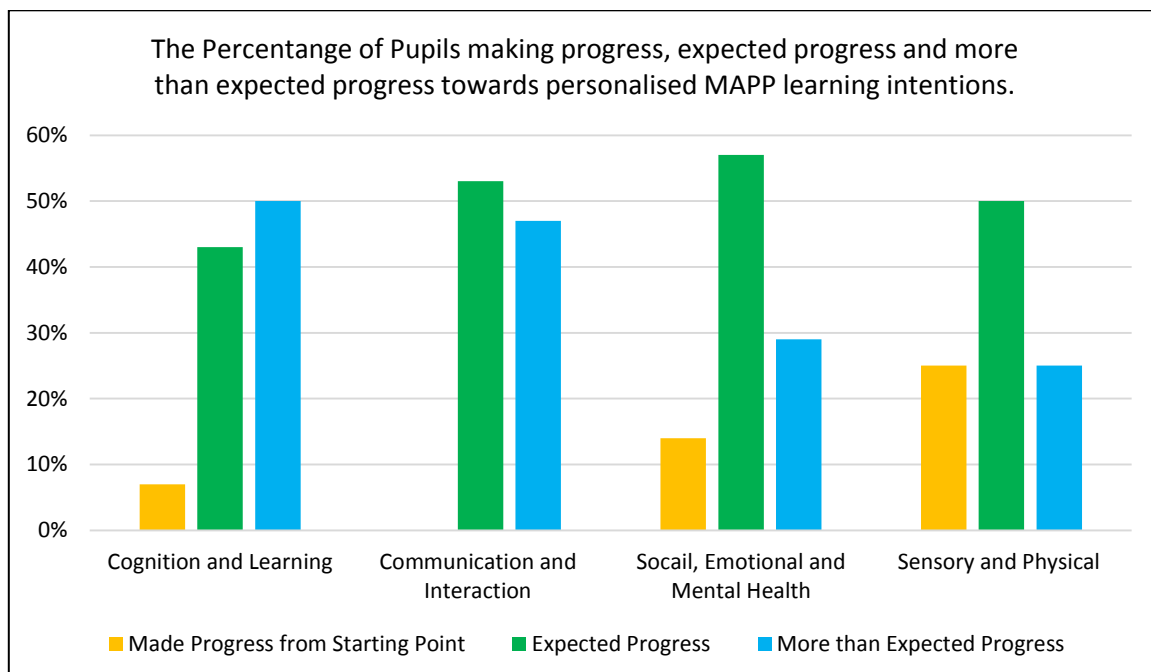
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MAPP

The table and chart below highlights the percentage of pupils making progress expected progress towards personalised MAPP Learning Intentions, which are bespoke for individual need and ability.

Detailed explanations for the above percentages are available within the full MAPP Analysis Document.

	Made progress from starting point	Made Expected Progress	Made More than Expected Progress
Cognition and Learning	7%	43%	50%
Communication and Interactions	0%	53%	47%
Social, Emotional and Mental Health	14%	57%	29%
Sensory and Physical	25%	50%	25%



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Qualifications and Accreditations

Throughout 2018/2019, 17 students in Upper School received AQA Accreditation at Pre-Entry Level.

2 students who left the school in July 2019 accessed teaching and learning at The Priory School. The achievements are detailed in the table below.

Entry Level One Edexcel Qualifications	
Maths	1 student
Reading	1 student
Writing	1 student
Speaking and Listening	2 students