

The Priory School Long Term Plan: Career Education and Work Related Learning

Curriculum Intent: The over-riding aim is to prepare pupils for the experiences and challenges of life after school as they move into further education and the world of work.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Introduction to Careers	Working Towards Goals (WJEC)	Learning About Work Places (WJEC)			
<u>Career Education – Year 9</u>	<p>Pupils should know... Pupils will have a basic understanding about the world of work and job roles within the local community. Pupils will have a better understanding of themselves understanding their likes, dislikes and desires.</p> <p>Pupils will be able to... Pupil will be able to identify what they like and dislike. Pupils will be able to express their feelings and will respect the opinions of others. Pupils will be able to solve simple problems relevant to their lives and experiences.</p>	<p>Pupils should know... Pupils will understand the advantages of setting targets to achieve goals. Pupils will understand what they have achieved in relation to their personal goals.</p> <p>Pupils will be able to... Pupils will be able to recognise their skills, qualities, interests and strengths. Pupils will be able to set short term goals they would like to work towards. Pupils will be able to make simple improvements.</p>	<p>Pupils should know... Pupils will understand different types of work places and job roles within the local areas and nationally. Pupils will know the skills and qualities linked to specific job roles.</p> <p>Pupils will be able to... Pupils will be able to identify different types of job roles and work places. Pupils will be able to identify the skills and qualities linked to specific job roles. Pupils will be able to identify their personal skills and qualities. Pupils will be able to demonstrate the required skills and qualities linked to specific job roles.</p>			

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Career Education – Year 10</u>	Working as Part of a Group (WJEC)		Taking a Role in Society (WJEC)			Preparation for Work Experience (WJEC)
	<p>Pupils should know... Pupil knows the skills and qualities required to work effectively with others including making suggestions appropriately; dealing with instructions and dealing with feedback appropriately. Pupils know when to support others and ask for support when required.</p> <p>Pupils will be able to... Pupils can contribute to the planning of group and individual activities. Pupils can work with others in a positive way to carry out individual and group activities. Pupils can review the progress the group has made in working with others. Pupils can describe what went well and what went less well.</p>		<p>Pupils should know... Pupils know the key terms associated with the electoral system in the UK. Pupils know the events connected with the elections in the UK. Pupils know the ways that people can vote in the elections. Pupils understand the key areas of concern in society.</p> <p>Pupils will be able to... Pupils can identify the key areas of concerns in society. Pupils can identify key people in society. Pupils can collect and share information with their peers.</p>			<p>Pupils should know... Pupils know the purpose and benefits of work placement.</p> <p>Pupils will be able to... Pupil can identify the requirements of work placement. Pupils can Identify what they hope to achieve from the experience</p>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Career Education – Year 11</u>	Preparation for Work Experience (WJEC)	Preparation for Work (WJEC)			Preparation for Work Experience (WJEC)	
	<p>Pupils should know... Pupils know the purpose and benefits of work placement.</p> <p>Pupils will be able to... Identify important information about the placement. Pupils can set themselves targets in relations to their work placement. Pupil can reflect on and provide evidence of tasks undertaken at the work placement.</p>	<p>Pupils should know... Pupils know key personal information needed for a job application. Pupils know their own skills and qualities Pupils know the process for job application.</p> <p>Pupils will be able to... Pupils can identify some personal skills and qualities which employees need. Pupils can identify their own personal skills and qualities. Pupils can identify how their own skills and qualities compare with the skills and qualities employees need. Pupils can identify a suitable job role which interests them. Pupils can find out about potential job roles which interest them. Pupils is able to provide key personal information needed to apply for such a job role.</p>			<p>Pupils should know... Pupils know the purpose and benefits of work placement.</p> <p>Pupils will be able to... Identify important information about the placement. Pupils can set themselves targets in relations to their work placement. Pupil can reflect on and provide evidence of tasks undertaken at the work placement.</p>	

Work Related Learning – Year 11

All pupils in year 11 access a work placement one day a week throughout year 11. The following work placement structure is in place.

<p>Independent Placement Pupils access a local work placement independently</p>	<p>Group/Supported Placement Pupils access a local work placement in a small group and with adult support or pupil accesses a local work placement with adult support.</p>	<p>School Based Placement – Life Skills Group Pupils receive life and work-related learning and experiences in school to develop their employability skills, working towards a Group/Supported Placement or an Independent Placement. (Curriculum overleaf)</p>
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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p>Goals & Target Setting Personal Care</p>	<p>Independent Living Hosting a Party</p>	<p>The world of work Road Safety</p>	<p>The world of work Travel Training</p>	<p>Healthy Lifestyles First Aid</p>	
	<p>Students should know:</p> <ul style="list-style-type: none"> • Different ways of setting goals and targets and how these can be tracked and recorded. • What employers are looking for • Importance of first impressions. • Different types of hygiene products and how/where they are used. <p>Students will be able to:</p> <ul style="list-style-type: none"> • Discuss thoughts and feelings regarding their future. • Track personal progress. • Ask questions, access the school and local library, internet and use of classroom resources to explore choices and make decisions. • Demonstrate how to wash your hands and brush your teeth. • Select appropriate clothing for different work settings. 	<p>Students should know:</p> <ul style="list-style-type: none"> • The potential hazards within a home and how they can be healthy and safe. • How to use equipment including kettle, washing machine, dryer, iron and Hoover. • Clothing label symbols. • Select products appropriate to task. <p>Students will be able to:</p> <ul style="list-style-type: none"> • Follow/give instructions • Make a cold and hot drink. • Prepare simple meals. • Wash items, dry up and put them away in their correct location. • Sort washing. • Wash windows, polish furniture, clean the kitchen and bathroom. 	<p>Students should know:</p> <ul style="list-style-type: none"> • Different types of work places. • Specific job titles. • Different work tasks. • Employee rights and expectations. • How employees could be exploited. • Where to look for work. • How to complete an application form • How to cross the road safely. <p>Students will be able to:</p> <ul style="list-style-type: none"> • Ask questions to get information. • Ask questions, access the school and local library, internet and use of classroom resources to find out information. • Form opinions – like, dislike and unsure. • Share information with their peers and adults. • Create a presentation to share their findings. • Complete a simple application form. • Walk from location to another including walking into town. 	<p>Students should know:</p> <ul style="list-style-type: none"> • Continuation of world of work learning points from the previous term. • Different types of public transport. • The different methods for purchasing tickets to use on public transport. <p>Students will be able to:</p> <ul style="list-style-type: none"> • Continuation of world of work learning points from the previous term. • Plan a simple journey • Read a simple timetable • Handle money and use money in a practical situation. • Purchase a ticket using the internet or point of contact. 	<p>Students should know:</p> <ul style="list-style-type: none"> • Benefits of home work balance (wellbeing). • Local leisure facilities and clubs of interest. • Options available to them which will help them to live a healthy lifestyle. • Basic treatment for common injuries. • Life-saving skills, including how to administer CPR.15 <p>Students will be able to:</p> <ul style="list-style-type: none"> • Take part in mindful tasks. • Explore local community facilities. • Make a light lunch, healthy snacks and pack lunch. • Place an order by telephone, using the internet and face to face. • Handle money and use money in a practical situation. • Identify common injuries and understand how to give basic first aid treatment. 	