

The Priory School Long Term Plan: Modern Foreign Language

Curriculum Intent: The over-riding aim is to prepare pupils for the experiences and challenges of life after school as they move into further education and the world of work.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Italian	French	German	BSL – British Sign Language Inclusion in International Day	BSL-British Sign Language Inclusion in International Day	Class preference – International Focus Recapping Prior Learning.

	International Days - 4 planned days per year	Curriculum Coverage
International Days – Year 7 - 11	<p>January- India March- Polish April – Chinese June – Spanish</p> <p>Students spend a whole day studying a different culture working in mixed year groups exploring, language, food, sports, festivals and religion. We wish to instil a sense of curiosity in the world through looking at languages spoken in different countries, their cultures and traditions. In an ever-changing world it's important for students to develop their knowledge of different cultural traditions, both present and past, and further encourage an attitude where they appreciate the benefits of learning a foreign language. The language explored on each of the four international days are planned carefully acknowledging likely future travel destinations for our pupils, our diverse local community and the pupil population. Therefor promoting a more inclusive school and wider community culture.</p>	<p>Pupils should know... Key information and facts relating to a specific country and its culture and should become more aware of language, sounds, smells, tastes, images and artefacts from other countries and cultures by working with materials from these countries How different people communicate. Simple key words and phrases to communicate in a foreign language.</p> <p>Pupils will be able to... Speak in simple sentences, using familiar vocabulary, phrases and basic language structures. Ask and answer simple questions. Develop pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Appreciate stories, songs, poems and rhymes in the language</p>