



THE SPALDING  
SPECIAL SCHOOLS FEDERATION

**THE PRIORY  
SCHOOL**

*Achieving Together*

# **Remote Education Provision: Information for Parents and Carers**



## **Remote education provision: information for parents and carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section on page 5.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All learning opportunities will be posted on the school website under the continuity of learning tab. These will form a combination of online learning activities, paper-based tasks and activities and learning through Microsoft Teams.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, to ensure your child/young adult can access learning opportunities and educationally based activities and tasks which have a limited financial outlay to parents/carers.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<b>Key Stage 3 and 4</b>	5 hours
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What is really important for our parents and carers to understand is that the Priory School acknowledges and fully understands the complexities associated with having a child/young adult with additional needs at home for extended periods of time.

Whilst the school actively encourages parents, carers and pupils to engage in home learning, the school is also conscious of the additional anxiety, worries and pressure this may cause. In addition to this, the school is also fully aware that for some of the pupils with autism 'learning' does not happen at home, 'learning' takes place in school.

Parents and carers are supported and advised by the school to support their child to 'learn' through daily living and vocational skills, developing their independence and their communication skills. All of these learning opportunities form part of the recommended daily hours of remote learning.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All learning opportunities will be posted on the school website under the continuity of learning tab. These will form a combination of online learning activities, paper-based tasks and activities and learning through Microsoft Teams.

Paper-based tasks and activities can be posted if parents and carers do not have access to a printer.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has liaised with all parents/carers over recent months, to determine the pieces of technology available to children/young adults at home. Where it is needed, depending on pupil's abilities and needs, school has loaned either an iPad or laptop to pupils who require this to access learning opportunities at home.

If parents/carers still feel their child/young adult requires support with technology during extended periods of learning at home, they are encouraged to contact the school and requests will be facilitated.

Paper-based tasks and activities can be posted if parents and carers do not have access to a printer.

Completed work can be posted back to the school or given to the class teacher on a pupil's return to school.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- live teaching (online lessons) – English and Mathematics lessons are provided to all pupils. Science lessons are provided to pupils in Year 9, 10 and 11.
- recorded teaching – Teachers may compliment their non-core teaching and learning activities with videos provided by the Oak National Academy.
- printed paper packs produced by teachers – posted to those families who are unable to print activities and resources posted on the school's website.
- textbooks and reading books pupils have at home – pupils were provided with a number of Mathematics and English books to support their learning.
- long-term project work and/or internet research activities – details are posted on the school website.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The school would hope that all parents and carers engage with the suggested learning opportunities available on the school's website.

Whilst the school actively encourages parents, carers and pupils to engage in home learning, the school is also conscious of the additional anxiety, worries and pressure this may cause. In addition to this, the school is also fully aware that for some of the pupils with autism 'learning' does not happen at home, 'learning' takes place in school.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will keep a register for all Microsoft Teams lessons – teachers will contact and encourage those pupils who did not attend to join future sessions.

Staff contact families on a weekly basis to discuss work progress and achievements.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class teachers are monitoring pupils learning developments using feedback, quizzes and activities during live lessons on Microsoft Teams.

The school is asking for parents and carers to send photos, videos and text via email.

Staff contact families on a weekly basis to discuss work progress and achievements.

Completed work can be posted back to the school or given to the class teacher on a pupil's return to school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Live lessons, via Microsoft Teams, will not take place during this time. However, the following systems will be in place to facilitate learning.

- recorded teaching – Teachers may compliment their non-core teaching and learning activities with videos provided by the Oak National Academy.
- printed paper packs produced by teachers – posted to those families who are unable to print activities and resources posted on the school's website.
- textbooks and reading books pupils have at home – pupils were provided with a number of Mathematics and English books to support their learning.
- long-term project work and/or internet research activities – details are posted on the school website.