

Careers and Pathways to Adulthood at The Garth School

At The Garth School, we strive to ensure all pupils are fully prepared for adulthood and life after The Garth School. This preparation takes many forms, due to the complex and bespoke needs and abilities of our pupils.

Despite destinations being varied for our pupils Post 19, we ensure the transition process is rigorous and individual - to cater for our pupil's bespoke needs. Transition meetings, in addition to EHCP Review meetings, are held with parents/carers and external professionals. For Post 14 pupils and their families we offer a transitions fayre evening to which all parents/carers are invited to gain information from a variety of provisions. All Post 14 pupils also access a rolling programme of inclusion at Boston College and/or adult social care provision in the local community. This supports our pupils, their parents/carers and staff at school to make informed decisions regarding appropriate adult social care provision and/or further education settings - and the courses pupils would like to study. The impact of this robust transition process is that successful placements are secured in alternative provision once pupils leave The Garth School. Destinations for Garth School Leavers 2015-2019 can be found under the Attainment and Progress Tab on the school's website. This document highlights the successful transitions year on year at The Garth School.

We are supported in our transitions work with the following provisions:

<p>THE SPALDING SPECIAL SCHOOLS FEDERATION THE PRIORY SCHOOL <i>Achieving Together</i></p>				

The table below represents the intent behind the upper school semi-formal and formal curriculum, relating to daily living skills, vocational skills and careers education pupils experience and develop, during their preparation for life after The Garth School and subsequent transition into adulthood.

		Maths Life Skills			English Life Skills	Computing	Careers Link	S&RE	AET						Life Skills Topics	
		Number	Money	Time	Communication				Leisure	Personal care	Independent living	Personal safety	Road safety and travel	Keeping healthy	Mini Enterprise	Fitness
Cycle 1	Sports and Leisure							*								
	Making and Building										*					
	Let's Cook!									*						
Cycle 2	Homes and Gardens								*							
	Amazing People												*			
	Machines and Technology											*				
Cycle 3	A world of difference									*						
	Clothes								*							
	Hobbies and Creativity										*					
Cycle 4	Fact or Fiction											*				
	Holidays and Outings							*								
	Healthy Eating												*			
Cycle 5	UK Lifestyles									*						
	Weather and Seasons								*							
	Finding my Way											*				

*Key area of learning for the term.

At The Garth School we recognise that effective careers learning contributes to raising aspirations, improving motivation and overcoming barriers to success regardless of ability. As such we prepare our students for the next stage of their life whether that be in education, living, experiences, careers and beyond. Every student is challenged appropriately and gains the knowledge and attitudes to enable them to continue lifelong learning.

Due to the complex learning difficulties of our pupils, historically, we have had no leavers access employment once they leave The Garth School. However, the school recognises the importance in preparing our most able pupils in skills that can be transferable to work environments and supporting them to improve their own knowledge of careers and the world of work. We offer whole school enriching days about a variety of Careers, careers learning within the curriculum and work experience opportunities and activities for the Post 14 pupils, for whom it is appropriate.

If you have any further questions with regards to Careers and Pathways to Adulthood, please contact either Claire Moore, Head of School or Laura Pavlovic the Careers Leader.

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This statement will be reviewed on an annual basis.

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