







Garth School Leavers: 2017 – 2019

Year	Accreditations/Qualifications	Summary	Destination
2017 Two students	AQA Pre-Entry Level and Entry Level One	Regular weekly visits to Boston College including personalised transition plans resulted in successful placements for both students at Boston College.	Boston College 
2018 Two students	AQA Entry Level One Maths Entry Level One Writing Entry Level One (one student) Speaking and Listening Entry Level One	Visits to Stamford College including personalised transition plans resulted in successful placements for both students at Stamford College, with one student studying Independent Living – Life and Work and one student studying Exploring Careers in Land Based Industries.	Stamford College 
2018 Two students	AQA Entry Level One Maths Entry Level One Writing Entry Level One (one student) Reading Entry Level One (one student) Speaking and Listening Entry Level One	Regular weekly visits to Boston College including personalised transition plans resulted in successful placements for both students at Boston College studying Independent Living Skills; Foundation Level.	Boston College 
2018 One student	AQA Pre-Entry Level	Regular adult social care inclusion resulted in a successful transition and	County Care, Spalding 

		placement for one student at County Care Adult Provision, Spalding.	
2019 Two Students	Edexcel Entry Level One; Maths, reading, Writing Speaking and Listening	<p>Accessing daily subject based learning at The Priory School supported the achievement of this qualification.</p> <p>Regular weekly visits to Boston College including personalised transition plans resulted in successful placements for both students at Boston College studying Independent Living Skills; Foundation Level.</p>	<p>Boston College</p> 
2019 One student	AQA Pre-Entry Level	Regular adult social care inclusion resulted in a successful transition and placement for one student at The Chappell Centre, Spalding.	<p>The Chappell Centre</p> 
2019 One student	AQA Pre-Entry Level	Regular adult social care inclusion resulted in a successful transition and placement for one student at SENSE, Pinchbeck.	<p>SENSE in Pinchbeck</p> 