



Community Inclusive Trust (CIT)

Terms of Reference

Local School Boards (LSBs)

1 Constitution, Remit and Responsibilities

- 1.1 The LSBs have been established by the Board of Trustees of the CIT (the Board) to:
- Undertake on behalf of the Board of Trustees 'overview and assurance' responsibilities linked to a range of aspects of the educational and other performance of the school.
 - Report the established levels of assurance (Confidence) to the Trust Board three times a year.
 - Undertake on behalf of the Trust Board responsibilities for additional aspects of their schools which fall under the headings of:
 - Community**
 - Concerns**
 - Celebration**
 - Communication**
 - Culture**

Details of these aspects are set out in Schedule 1.

2 Membership

- 2.1 The LSB shall have up to 10 members with the following composition:
- Headteacher
 - Two parents
 - One member of the school staff
 - Up to six 'Community' representatives
- 2.2 Appointments to the LSB shall be for a period of up to four years, which may be extended for further periods of up to four years, provided the Governor still meets the criteria for membership.
- 2.3 The LSB shall at the first meeting of each academic year elect a member to act as Chair of the LSB (the Chair) for the duration of the academic year. The LSB will elect a temporary replacement from among the members present at the meeting in the absence of the Chair. The Chair, or the temporary replacement Chair, cannot be an employee of the Trust/school.
- 2.4 The Clerk or his or her nominee shall act as the Secretary of the LSB and will ensure that the LSB receives information and papers in a timely manner to enable full and proper consideration to be given to the issues.



2.5 The LSB invite attendance at meetings from persons who are not LSB Governors to assist or advise on a particular matter or range of issues. Such persons may speak with the permission of the Chair, but shall not be entitled to vote.

3 Resignation and removal

A person serving on the LSB shall cease to hold office if:

3.1 He/she resigns their office by giving notice in writing to the Clerk or Chairman.

3.2 The Chair of the LSB terminates the appointment of the LSB Governor, whose presence or conduct is deemed by the Chair, at their sole discretion, not to be in the best interests of the Trust.

3.3 He/she fails to attend two of the four LSB meetings.

4 Proceedings of LSB meetings

4.1 The LSB will meet as often as is necessary to fulfil its responsibilities, but at least three times a year.

4.2 Any two LSB Governors can request that the Chair convenes a meeting by giving no less than 14 days' prior notice.

4.3 The minimum number of members (the quorum) for the transaction of the business of the LSB shall be a majority of the LSB members.

4.4 Every matter to be decided at a meeting of the LSB must be determined by a majority of the votes of the members present and voting on the matter.

4.5 Each member present in person shall be entitled to one vote.

4.6 Where there is an equal division of votes, the Chair shall have a casting vote.

4.7 A register of attendance shall be kept for each LSB meeting and published annually.

5 Authority

5.1 The LSB is authorised by the Trust Board to: carry on any activity authorised by these Terms of Reference as detailed in Schedule 1.

6 Minutes of meetings

6.1 The Clerk shall minute the proceedings and resolutions of all LSB Meetings, including the names of those present and in attendance and those absent with and without presented reasons and apologies.



- 6.2 Draft minutes of LSB meetings shall be circulated promptly to all members of the LSB. Once approved, minutes should be circulated to all other members of the LSB unless in the opinion of the LSB Chair it would be inappropriate to do so.

7 Reporting Responsibilities

- 7.1 The LSB shall report to the Board on its proceedings after each meeting using the provided template which the clerk will complete.

8 Other matters

- 8.1 Have access to sufficient resources in order to carry out its duties, including access to the Clerk for assistance as required.

At least annually, review its constitution and way of working to ensure it is operating at maximum effectiveness and recommend any changes it considers necessary to the CIT Trust Board for approval.

Approval date: September 2020



Schedule

LSB responsibilities

Community

To ensure that the school is at the heart of its community and maximises the potential of what the community has to offer its pupils.

Concerns

To ensure that transparent mechanisms are in place for staff, pupils and parents to express their concerns and, when appropriate, to act as an independent local point of contact for signposting people to the right channels for dealing with their issues. There will always be at least one AAB member on appeal panels.

Celebration

To ensure that celebrating staff, pupils and parents remain a priority for the school. To lead on initiatives to promote and celebrate achievements within the school or more widely.

Communication

To work with staff, pupils and parents to make sure that the school effectively communicates to all stakeholders, so that everyone feels part of school life and has the opportunity to access information and events. This include the presentation of the school website and social media channels.

Culture

To ensure that the school has a positive culture which explicitly reflects the Trust's values and supports: student achievement; lifelong learning for all members of its community and strong safeguarding practice.

Confidence

To undertake on behalf of the Trust Board a range of independent assurance related work to provide the Board with the confidence it needs linked to compliance, best practice and effective school improvement (see below).

Assurance - Local School Boards reported to Trust Board

Vision, Ethos and Strategic Direction of the school: the effectiveness of the school's strategic planning and the progress being made towards its key improvement priorities. Compliance re: key policies.

Curriculum:

Intention: appropriateness of curriculum.

Implementation: staff development in place to support implementation.

Impact: strong pupil achievement - pupil groups, etc.



Stakeholder engagement: Parents and the community.

Safety and Safeguarding: effective Health and Safety management; effective safeguarding practices and culture; effective behaviour management; effective attendance management.

Premises and asset management: effectiveness of stewardship of premises and assets.

School food: Take up of school lunches.