

Pupil Premium Strategy Statement: The Garth School					
Academic Year	2020-2021	Total PP budget	£31,165	Date of most recent PP review	July 2020
Total number of pupils	58	Total number of pupils eligible for PP	21	Date of next internal review of this strategy	July 2021
Current Attainment and Progress:					
<p>Due to COVID-19 and the restrictions this placed on the school's ability to effectively facilitate learning and track the pupils progress and attainment, we do not have any definitive 2019-2020 End of Year Data to highlight the impact of the PP and LAC Funding and the evidence to showcase how pupils in receipt of this additional funding performed last year, in comparison to their peers.</p> <p>The SLT at the school ensured that throughout COVID-19 and the restrictions placed upon schools, PP and LAC pupils were at the forefront of the school's risk assessments and subsequent actions:</p> <ul style="list-style-type: none"> <li>• School remained open throughout lockdown for 9 pupils. Out of these 9 pupils, 6 were in receipt of PP.</li> <li>• As of June 1<sup>st</sup>, school opened for an additional 12 pupils, all of whom were in receipt of pupil premium.</li> <li>• Wherever possible, staff based in class bubbles continued with the delivery of the curriculum in place, limiting the possibility of the gap widening between those in receipt of PP and their peers.</li> </ul>					
Barriers to future attainment:					
<p>It is evident from historical reviews and data analysis of the impact of Pupil Premium (PP) expenditure that "disadvantaged" pupils do as well as their peers in almost every area. In some areas they are, in fact, outperforming others. In the majority of cases a pupil's special educational need has no bearing on their deprivation status. The Garth School ensures that any pupil that is making less than expected progress is targeted for intervention. This is the case for both PP pupils and non PP.</p>					

The affordability of some aspects of extra-curricular life at The Garth School or the purchase of uniform and equipment could present a barrier to well-being or outcomes. A proportion of PP funding is allocated to remove this as a potential issue.

Desired outcomes 2020-2021:

	Desired outcomes and how they will be measured	Success criteria
	To ensure that rates of progress for PP pupils are in line, or above, with their peers.	Pupils eligible for PP make as much progress as “other” pupils in the core areas of Literacy and Numeracy.
	PP pupils “falling behind” will be identified early and appropriate intervention is implemented to enable catch up.	PP pupils identified make rapid progress and the gap is narrowed.
	PP pupils will access a broad and stimulating range of experiences and opportunities.	No PP pupil misses out on any form of extra-curricular/enrichment activity.
	Where applicable, PP pupils with mobility and postural management issues make good progress and access all learning opportunities, with their muscle tone and strength and ability to move effectively being maintained and/or improved.	PP pupils with mobility are provided with relevant equipment and make good progress with OT and physiotherapy plans and goals.

Planned Expenditure 2020-2021:

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Desired outcome	Chosen action/approach	Cost	Purpose	How will impact be measured?	Impact Review Due July 2021
<p>To ensure that PP and LAC pupils are baselined effectively.</p> <p>To track progress using the most appropriate assessment tool for individual Pp and LAC pupils.</p> <p>To ensure PP and LAC pupils “falling behind” are identified early and appropriate intervention is implemented to enable catch up.</p>	<p>Provide enhanced trained adult support within the class room settings.</p> <p>Class Teachers will compose intervention programmes appropriate to individual pupils, including details of staffing and resources.</p> <p>Class Teachers/TAs will deliver these interventions.</p>	<p>£29,465</p>	<p>To ensure any identified PP pupils making less than expected progress in PSD ‘narrow the gap’ in comparison to their peers.</p>	<p>Class Teachers will monitor the progress pupils make towards intervention outcomes, with monthly meetings held with the AHT.</p> <p>The SLT will analyse the progress made against the PIVATS 5, MAPP and AET Assessment Tools.</p>	
<p>To ensure PP pupils’ parents/carers can purchase school uniform.</p>	<p>The school will financially support the parents/carers of pupils in receipt of PP to pay for school uniform.</p>	<p>£500</p>	<p>To support pupils in receipt of PP feel comfortable and ‘belong’ in school, wearing uniform identical to their peers.</p>	<p>Behaviours and the ways in which pupils present themselves in school (feelings and emotions) will indicate a lack of self-esteem. Evidence of pupils feeling ‘proud’ and ‘smart’ will be witnessed by staff; pupils smiling, looking at themselves in a mirror, etc.</p>	

<p>To ensure older PP pupils (16 years +) can access full time transport to and from school</p>	<p>The school will financially support the parents/carers of pupils in receipt of PP to pay their statutory share of transport costs, once their child turns 16 years of age.</p>	<p>£1,200</p>	<p>To support pupils to achieve a high level of attendance, impacting positively on their progress and attainment of all areas of the curriculum.</p>	<p>Administrative staff will track the funding allocated to parents/carers and PP pupils' attendance. The AHT and MAPP Co-ordinator (TLR) will analyse the progress made against PIVATS 5 and the MAPP Assessment Tools.</p>	
<p>Review of Expenditure 2019-2020</p>					
Desired outcome	Chosen action/approach	Evaluation and Impact		Lessons learned	Cost
<p>To ensure that rates of progress for PP pupils are in line, or above, with their peers in PSD. To ensure PP pupils "falling behind" are identified early and appropriate intervention is implemented to enable catch up.</p>	<p>Provide enhanced trained adult support within the class room settings. Class Teachers will compose intervention programmes appropriate to individual pupils, including details of staffing and resources. Class Teachers/TAs will deliver these interventions.</p>	<p>Due to COVID-19 and the restrictions this placed on the school's ability to effectively facilitate learning and track the pupils progress and attainment, we do not have any definitive 2019-2020 End of Year Data to highlight the impact of the PP and LAC Funding and the evidence to showcase how pupils in receipt of this additional funding performed last year, in comparison to their peers.</p>		<p>N/A</p>	<p>£28,700</p>

<p>To ensure PP pupils' parents/carers can purchase school uniform.</p>	<p>The school will financially support the parents/carers of pupils in receipt of PP to pay for school uniform.</p>	<p>Pupils (and in turn parents/carers) in receipt of this additional funding were able to purchase and wear school uniform.</p>	<p>This proved to be a crucial allocation of funds and will continue to be in place for 2020-2021.</p>	<p>£300</p>
<p>To ensure older PP pupils (16 years +) can access full time transport to and from school</p>	<p>The school will financially support the parents/carers of pupils in receipt of PP to pay their statutory share of transport costs, once their child turns 16 years of age.</p>	<p>Pupils (and in turn parents/carers) in receipt of this additional funding were able to access school using the transport provided.</p>	<p>This proved to be a crucial allocation of funds and will continue to be in place for 2020-2021.</p>	<p>£700</p>

## Looked After Children (LAC) Strategy and Impact Statement

2020-2021				
Number of LAC pupils on roll	5			
Total LAC funding	£7,800			
2019-2020 Impact Statement:				
<p>Due to COVID-19 and the restrictions this placed on the school's ability to effectively facilitate learning and track the pupils progress and attainment, we do not have any definitive 2019-2020 End of Year Data to highlight the impact of the PP and LAC Funding and the evidence to showcase how pupils in receipt of this additional funding performed last year, in comparison to their peers.</p> <p>The SLT at the school ensured that throughout COVID-19 and the restrictions placed upon schools, PP and LAC pupils were at the forefront of the school's risk assessments and subsequent actions:</p> <ul style="list-style-type: none"> <li>• School remained open throughout lockdown for 9 pupils. Out of these 9 pupils, 2 were LAC.</li> <li>• The school maintained close contact with social workers and foster carers of LAC pupils and e-peps and LAC Reviews continued, with the Designated Teaching working remotely via Microsoft TEAMS.</li> <li>• Wherever possible, staff based in class bubbles continued with the delivery of the curriculum in place, limiting the possibility of the gap widening between those in receipt of LAC and their peers.</li> </ul>				
Desired Outcome	Chosen Approach	Desired Impact	Cost	Impact Statement Due July 2021
For all LAC pupils to receive high quality support in all areas of their learning and development.	A Family Liaison Officer and LAC co-ordinator has been appointed within the school.	LAC pupils' progress and attainment will be tracked by the LAC co-ordinator in addition to	£11,500	

<p>For all LAC pupils to be in receipt of detailed e-pep's written to a high standard, taking into account pupil views, feelings and aspirations.</p>		<p>class teachers, with next steps for learning and new targets being identified, with appropriate interventions put into place.</p> <p>LAC pupils will have access to high quality learning opportunities and support, in addition to effective e-peps.</p>	
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